

New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (©2007) – Grade 1

Background

This guidance document outlines how each of the textbook’s lessons align to the Common Core grade-level content standards and the Standards for Mathematical Practices (SMP) and whether the standards covered in each lesson are within major, supporting, or additional clusters, based on the [Math Content Emphases](#).¹ It also provides guidance around how schools may choose to spend instructional time to support a focus on the major work of the grade, which the [State has indicated](#) will be the focus of next year’s 3-8 State tests.

How to Use

To support schools with reorganizing math content to allow for more time to focus on the major work of the grade, as outlined in the [Citywide Instructional Expectations](#), this document includes recommendations around the amount of instructional time that educators might consider dedicating to each lesson within *Everyday Mathematics*. These recommendations are based on the standards alignment information from *Everyday Mathematics* and a close examination of the textbook by the Common Core Fellows. For example, where the textbook represents a strong alignment to major work, we recommend that educators spend more instructional time on those lessons. Where the lesson contains standards that represent major work but does not cover them strongly, we recommend that educators consider augmenting the lesson to cover the standards listed more fully. The key below indicates how to read the document.

Symbols	Content Emphases	Recommendation
Green with some bolded content standards, indicating a stronger alignment to the bolded standards (e.g. NBT)	Some standards addressed within the lesson represent ‘major work of the grade’ based on the Content Emphases	Consider spending more time on this lesson
Green with no bolded content standards	Some standards addressed within the lesson represent ‘major work of the grade’ based on the Content Emphases but are not strongly addressed	Consider augmenting or upgrading here so that the standards are covered more fully
Blue	Some standards addressed within the lesson are within ‘supporting’ clusters based on the Content Emphases	Consider implementing as is
Yellow	Standards addressed within the lesson are within ‘additional’ clusters based on the Content Emphases	Consider spending less time on lessons only covering additional concepts
Red	No content standards are addressed, only Mathematical Practices	Consider omitting lessons only covering Mathematical Practices

¹ For a listing of content emphases by cluster, refer to <http://engageny.org/resource/math-content-emphases>. For additional guidance—including key advances by grade, opportunities for in-depth focus, connections between content and practice standards, etc.—refer to http://www.parcconline.org/sites/parcc/files/PARCC%20MCF%20for%20Mathematics_Fall%202011%20Release.pdf.
 Version 6.21.2012

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
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1-1	Daily Routines	16–19	SMP2, SMP4, SMP5 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-2	Investigating the Number Line	20–24	SMP1, SMP2, SMP3, SMP4, SMP5 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-3	Tools for Doing Mathematics	25–28	SMP2, SMP5		Consider omitting lessons only covering Mathematical Practices
1-4	Number- Writing Practice	29–32	SMP2, SMP4, SMP5, SMP6 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-5	One More, One Less	33–36	SMP1, SMP2, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.OA.6, 1.NBT.1		Major: Consider spending more time on this lesson to address the major work

² *Teacher’s Guide to Activities and Math Masters* pages that have new or revised content are posted online at everydaymathonline.com and can be accessed by section or activity.
Version 6.21.12

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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1-6	Comparing Numbers	37–41	SMP1, SMP2, SMP5 ----- 1.NBT.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-7	Recording Tally Counts	42–46	SMP2, SMP4 ----- 1.NBT.1, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-8	Investigating Equally Likely Outcomes	47–51	SMP2, SMP3, SMP4, SMP7 ----- 1.NBT.1, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-9	The Calendar	52–55	SMP4, SMP5 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-10	Working in Small Groups	56–59	SMP2, SMP5 ----- 1.OA.6, 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-11	Explorations: Exploring Math	60–63	SMP5		Consider omitting

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 Core Curriculum Alignment Guidance
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	Materials				lessons only covering Mathematical Practices
1-12	Weather and Temperature Routines	64–70	SMP2, SMP4, SMP5, SMP6 ----- 1.NBT.1, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
1-13	Number Stories	71–75	SMP1, SMP2, SMP3, SMP4, SMP5 ----- 1.OA.1 , 1.OA.6, 1.NBT.1		Major: Consider spending more time on this lesson to address the major work
1-14	Progress Check 1	76–79			
Chapter 2					
2-1	Number Grids	94-98	SMP2, SMP5 ----- 1.OA.5., 1.OA.6., 1.NBT.1 , 1.NBT.4		Major: Consider spending more time on this lesson to address the major work
2-2	Numbers All Around	99-103	SMP3, SMP4, SMP6, SMP7, SMP8 ----- 1.OA.6, 1.NBT.1	Teacher’s Lesson Guide Lesson 2-2 {1.OA.1 and 1.OA.6}	Major: Consider augmenting or upgrading here so that the standards are covered more fully

New York City Department of Education
 Core Curriculum Alignment Guidance
 2012-13 School Year
 Everyday Mathematics (© 2007) – Grade 1

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2-3	Complements of 10	104-108	SMP2, SMP5, SMP7 ----- 1.OA.6, 1.NBT.1	Teacher’s Lesson Guide Lesson 2-3 {1.OA6}; Math Masters, pages 336, 336A, and 336B	Major: Consider augmenting or upgrading here so that the standards are covered more fully
2-4	Unit Labels for Numbers	109-113	SMP2, SMP4, SMP5, SMP6 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
2-5	Analog Clocks	114-118	SMP4, SMP5, SMP6 ----- 1.NBT.1, 1.MD.3		Major: Consider spending more time on this lesson to address the major work
2-6	Telling Time To The Hour	119-123	SMP1, SMP2, SMP4, SMP5, SMP6 ----- 1.OA.1 1.NBT.1, 1.MD.3		Major: Consider spending more time on this lesson to address the major work
2-7	Explorations; Exploring Lengths, Straight-edges, and Dominoes	124-128	SMP1,SMP2, SMP4, SMP5,SMP7 ----- 1.OA.1, 1.NBT.1,		Major: Consider augmenting or upgrading here so that the standards are covered more fully

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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			1.MD.1		
2-8	Pennies	129-134	SMP2, S-MP4, SMP7 ----- 1.OA.1, 1.OA.6		Major: Consider augmenting or upgrading here so that the standards are covered more fully
2-9	Nickels	135-139	SMP1, SMP2, SMP3, SMP4, SMP5,SMP7		Consider omitting lessons only covering Mathematical Practices
2-10	Counting Pennies and Nickels	140-144	SMP6, SMP7,		
2-11	Number Models	145-149	SMP2, SMP4 ----- 1.OA.1, 1.OA.5, 1.OA.6 , 1.OA.7, 1.NBT.1, 1.MD.4		Major: Consider spending more time on this lesson to address the major work
2-12	Subtraction Number Models	150-155	SMP2, SMP4 ----- 1.OA.1, 1.OA.6		Major: Consider spending more time on this lesson to address the major work
2-13	Number Stories	156-161	SMP1,SMP2, SMP3, SMP4, SMP5, SMP6 -----		Major: Consider augmenting or upgrading here so that the standards are covered more fully

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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			1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5 1.OA.6, 1.NBT.1, 1.NBT.4		
2-14	Progress Check 2	162-165			
Chapter 3					
3-1	Visual Patterns	182-187	SMP3, SMP4, SMP6, SMP7		Consider omitting lessons only covering Mathematical Practices
3-2	Even and Odd Numbe Patterns	188-193	SMP2, SMP3, SMP5, SMP6, SMP7, SMP8,		Consider omitting lessons only covering Mathematical Practices
3-3	Number Grid Patterns	194-198	SMP4, SMP5, SMP7, SMP8,		Consider omitting lessons only covering Mathematical Practices
3-4	Explorations; Exploring Number Patterns, Shapes, and Patterns	199-203	SMP5, SMP6, SMP7, ----- 1.G.2		Supporting: Consider implementing as is
3-5	Counting on the Number Line	204-208	SMP5, SMP7		Consider omitting lessons only covering Mathematical Practices

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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3-6	Adding and Subtracting on the Number Line	209-213	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.OA.5, 1.OA.6, 1.OA.7 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-7	Telling Time to the Half-Hour	214-218	SMP4, SMP5, SMP6 ----- 1.MD.3		Additional: Consider spending less time on this lesson
3-8	Introduction to the Frames and Arrows Routine	219-223	SMP5, SMP7 ----- 1.OA.5, 1.OA.8, 1.MD.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-9	More Frames and Arrows Problems	224-228	SMP5, SMP7, SMP8 ----- 1.OA.5, 1.OA.6 , 1.OA.8, 1.NBT.4, 1.NBT.5	Teacher's Lesson Guide Lessons 3-9 [1.OA.6 and 1.OA.8]	Major: Consider spending more time on this lesson to address the major work
3-10	Counting with a Calculator	229-234	SMP3, SMP5, SMP6, SMP7 -----	Teacher's Lesson Guide Lesson 3-10 [1.OA.2 and 1.OA.3]	Major: Consider augmenting or upgrading here so that

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
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			1.OA.2, 1.OA.3, 1.OA.5		the standards are covered more fully
3-11	Dimes	235-240	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-12	Counting Dimes, Nickels, and Pennies	241-245	SMP1, SMP2, SMP3, SMP4 ----- 1.OA.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-13	Data Day	246-250	SMP1, SMP2, SMP3, SMP4 ----- 1.OA.1, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-14	Domino Addition	251-255	SMP2, SMP7, SMP8 ----- 1.OA.1, 1.OA.6		Major: Consider augmenting or upgrading here so that the standards are covered more fully
3-15	Progress Check 3	256-259			
Chapter 4					
4-1	Math Message and Reading a Thermometer	274-280	SMP4, SMP5, SMP6, SMP7		Consider omitting lessons only covering

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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					Mathematical Practices
4-2	Nonstandard Linear Measures	281-285	SMP1, SMP3, SMP4, SMP5, SMP6, 1SMP7 ----- 1.OA.6, 1.NBT.4 1.MD.1, 1.MD.2	Teacher’s Lesson Guide Lesson 4-2 [1.OA.6 and 1.MD.1]	Major: Consider spending more time on this lesson to address the major work
4-3	Personal “Foot” and Standard Foot	286-290	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.MD.2		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-4	The Inch	291-296	SMP5, SMP6, SMP7 ----- 1.MD.1, 1.MD.2, 1.MD.3	Teacher’s Lesson Guide Lesson 4-4 [1.MD.1]	Major: Consider spending more time on this lesson to address the major work
4-5	The 6-Inch Ruler	297-301	SMP5, SMP6 ----- 1.MD.2, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-6	Measuring with a Tape Measure	302-306	SMP1, SMP4, SMP5, SMP6		Major: Consider augmenting or upgrading here so that

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
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			----- 1.OA.1, 1.OA.6, 1.MD.1, 1.MD.2		the standards are covered more fully
4-7	Explorations: Exploring Data, Shapes, and Base-10 Blocks	307-312	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.OA.6, 1.MD.2, 1.MD.4		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-8	Telling Time on the Quarter-Hour	313-318	SMP5, SMP6, SMP7 ----- 1.OA.6, 1.MD.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-9	Timelines	319-323	SMP1 SMP2, SMP4, SMP5 ----- 1.OA.1, 1.MD.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-10	Number Scrolls	324-429	SMP5, SMP7, SMP8 ----- 1.NBT.1, 1.MD.3	Math Journal, page 76	Major: Consider augmenting or upgrading here so that the standards are covered more fully
4-11	Introducing Fact Power	330-334	SMP2, SMP4, SMP5, SMP6,		Major: Consider spending more time

**New York City Department of Education
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			SMP7, SMP8 ----- 1.OA.3, 1.OA.4, 1.OA.6 , 1.OA.8		on this lesson to address the major work
4-12	Good Fact Habits	335-339	SMP2, SMP3, SMP5, SMP6, SMP8 ----- 1.OA.3, 1.OA.6 , 1.OA.7, 1.OA.8		Major: Consider spending more time on this lesson to address the major work
4-13	Progress Check 4	340-343			
Chapter 5					
5-1	Place Value: Tens and Ones	358-362	SMP1, SMP2 SMP5, SMP6, ----- 1.NBT.1, 1.NBT.2 , 1.NBT2a , 1.NBT.2b , 1.NBT.2c	Teacher's Lesson Guide Lesson 5-1 [1.NBT.2b]	Major: Consider spending more time on this lesson to address the major work
5-2	Place value with Calculators	363-367	SMP2, SMP3, SMP5, SMP6, SMP7 ----- 1.NBT.2,	Teacher's Lesson Guide Lesson 5-2 [1.NBT.2b]	Major: Consider augmenting or upgrading here so that the standards are covered more fully

New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1

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			1.NBT.2b, 1.NBT.2c		
5-3	Relations: Greater than, less than, and Equal To	368–373	SMP5, SMP6, 1.OA.7, 1.NBT.2, 1.NBT.2a 1.NBT.3	Math Journal, page 86	Major: Consider spending more time on this lesson to address the major work
5-4	Explorations: Exploring Area, Weight, and Counting	374–378	SMP2, SMP5,		Consider omitting lessons only covering Mathematical Practices
5-5	Animal Weight	379–383	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.OA.3, 1.OA.6, 1.NBT.2, 1.NBT.2a, 1.NBT.2b, 1.NBT.2c, 1.NBT.4	Teacher’s Lesson Guide Lesson 5-5 [1.NGT2B] Math Masters, page 138	Major: Consider spending more time on this lesson to address the major work
5-6	More Than and Less Than Number Stories	384–387	SMP2, SMP4, SMP5 ----- 1.OA.1, 1.NBT.2, 1.NBT.3	Math Journal, page 91	Major: Consider spending more time on this lesson to address the major work
5-7	Comparison Number Stories	388–392	SMP1, SMP3, SMP4, SMP5		Major: Consider spending more time

New York City Department of Education
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 2012-13 School Year
 Everyday Mathematics (© 2007) – Grade 1

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			----- 1.OA.1 , 1.OA.4, 1.OA.6, 1.NBT.3		on this lesson to address the major work
5-8	Solving Number Stories	393–397	SMP1, SMP2, SMP4, SMP6, 1.OA.1, 1.OA.3, 1.OA.4, 1.OA.8, 1.NBT.2, 1.NBT.4	Teacher’s Lesson Guide Lesson 5-8 [1.OA.4 and 1.NBT.4]	Major: Consider spending more time on this lesson to address the major work
5-9	Dice Sums	398–401	SMP3, SMP4, SMP5, SMP6, SMP8 ----- 1.OA.6 , 1.NBT.2 1.NBT.2a 1.MD.4	Math Masters, page 147	Major: Consider spending more time on this lesson to address the major work
5-10	Turn-Around Facts	402–408	SMP1, SMP2, SMP3, SMP4, SMP7, SMP8 ----- 1.OA.1, 1.OA.6 , 1.OA.7 , 1.OA.8	Teacher’s Lesson GuideLesson 5-10 [1.OA.1,1.OA.6, and 1.OA.7]; Math Masters, page 149	Major: Consider spending more time on this lesson to address the major work

New York City Department of Education
 Core Curriculum Alignment Guidance
 2012-13 School Year
 Everyday Mathematics (© 2007) – Grade 1

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5-11	Easy Facts	409–413	SMP6, SMP7, SMP8 ----- 1.OA.3, 1.OA.6 , 1.OA.8	Teacher’s Lesson Guide Lesson 5-11 [1.OA.6]	Major: Consider spending more time on this lesson to address the major work
5-12	“What’s My Rule?”	414–418	SMP2, SMP3, SMP4, SMP6, SMP7 ----- 1.OA.3, 1.OA.8	Math Journal, page 104	Major: Consider augmenting or upgrading here so that the standards are covered more fully
5-13	Applying Rules	419–423	SMP2, SMP7 ----- 1.OA.3, 1.OA.8		Major: Consider augmenting or upgrading here so that the standards are covered more fully
5-14	Progress Check 5	424–427		Assessment Handbook, page 155	
Chapter 6					
6-1	The Addition/ Subtraction Facts Table	536–541	SMP4, SMP5, SMP6, SMP7, SMP8 ----- 1.OA.3, 1.OA.6	Teacher’s Lesson Guide Lesson 6-1 [1.OA.3 and 1.OA.6]	Major: Consider spending more time on this lesson to address the major work

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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6-2	Equivalent Names	542–547	SMP1, SMP2, SMP4, SMP5 ----- 1.OA.6, 1.OA.7		Major: Consider spending more time on this lesson to address the major work
6-3	Fact Families	548–552	SMP1, SMP2, SMP3, SMP4, SMP5, 1.OA.1, 1.OA.3 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.8	Teacher’s Lesson Guide Lesson 6-3 [1.OA.1,1.OA.4, and 1.OA.8]	Major: Consider spending more time on this lesson to address the major work
6-4	Fact Triangles	553–558	SMP4, SMP5, SMP6, SMP7 ----- 1.OA.3, 1.OA.6, 1.OA.8 1.NBT.4		Major: Consider spending more time on this lesson to address the major work
6-5	Using the FactsTable for Subtraction	559–562	SMP3, SMP4, SMP5, SMP6, SMP7, SMP8 ----- 1.OA.4, 1.OA.6, 1.OA.8	Teacher’s Lesson Guide Lesson 6-5 [1.OA.6]; [Math Masters, page 336	Major: Consider spending more time on this lesson to address the major work
6-6	The Centimeter	563–568	SMP4, SMP5,	Teacher’s Lesson Guide,	Major: Consider

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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			SMP6 ----- 1.OA.6, 1.OA.8, 1.NBT.2, 1.NBT.2a 1.NBT.2c 1.MD.1, 1.MD.2	Lesson 6-6	augmenting or upgrading here so that the standards are covered more fully
6-7	Explorations: Exploring Pattern Blocks, Addition Facts, and Triangles	569–573	SMP1, SMP2, SMP5, SMP7 ----- 1.OA.6, 1.G.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
6-8	Addition Facts Practice with “What’s My Rule?”	574–579	SMP2, SMP6, SMP7 ----- 1.OA.5, 1.OA.6, 1.OA.8,	Math Journal, page 125	Major: Consider augmenting or upgrading here so that the standards are covered more fully
6-9	Quarters	580–586	SMP1, SMP2, SMP3, SMP7 ----- 1.OA.1 1.NBT.4	Teacher’s Lesson Guide Lesson 6-9 [1.OA.1]	Major: Consider augmenting or upgrading here so that the standards are covered more fully

**New York City Department of Education
Core Curriculum Alignment Guidance
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6-10	Digital Clocks	587–592	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.OA.1, 1.1.MD.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
6-11	Introducing My Reference Book	593–596	SMP5, SMP6 ----- 1.MD.2, 1.MD.3		Additional: Consider spending less time on this lesson
6-12	Data Landmarks	597–603	SMP4, SMP5, SMP6 ----- 1.MD.4	Teacher’s Lesson Guide Lesson 6-12 [1.MD.4]	Additional: Consider spending less time on this lesson
6-13	Progress Check 6	604–607		Teacher’s Lesson Guide Progress Check 6 Assessment Handbook, page 159	
Chapter 7					
7-1	Attribute Rules	622-626	SMP5, SMP6 ----- 1.OA.6, 1.G.1 , 1.G.2	<i>Math Journal</i> , page 138	Major: Consider spending more time on this lesson to address the major work
7-2	Explorations: Exploring Attributes, Designs, and Fact Patterns	627-632	SMP1, SMP3, SMP6 ----- 1.OA.6, 1.MD.3, 1.G.1 , 1.G.2		Major: Consider spending more time on this lesson to address the major

**New York City Department of Education
Core Curriculum Alignment Guidance
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					work
7-3	Pattern-Block and Template Shapes	633-637	SMP1, SMP6 ----- 1.OA.6, 1.MD.4, 1.G.1 , 1.G.2	<i>Teacher's Lesson Guide Lesson 7-3</i>	Major: Consider spending more time on this lesson to address the major work
7-4	Making Polygons	638-643	SMP3, SMP4, SMP6, SMP7 ----- 1.MD.4, 1.G.1, 1.G.2	<i>Teacher's Lesson Guide Lesson 7-4; Math Masters, pages 205A-205D</i>	Supporting: Consider implementing as is
7-5	Spheres, Cylinders, and Rectangular Prisms	644-648	SMP5, SMP6 ----- 1.G.1, 1.G.2	<i>Teacher's Lesson Guide, Lesson 7-5</i>	Supporting: Consider implementing as is
7-6	Pyramids, Cones, and Cubes	649-653	SMP1, SMP6 ----- 1.G.1, 1.G.2	<i>Teacher's Lesson Guide, Lesson 7-6</i>	Supporting: Consider implementing as is
7-7	Symmetry	654-657	SMP5, SMP6 ----- 1.OA.6, 1.G.2		Major: Consider augmenting or upgrading here so that the standards are covered more fully
7-8	Progress Check 7	658-661		<i>Teacher's Lesson Guide Progress Check 78-1</i>	
Chapter 8					
8-1	Review: Money	676-681	SMP2, SMP4,	<i>Math Journal, page 153</i>	Major: Consider

New York City Department of Education
 Core Curriculum Alignment Guidance
 2012-13 School Year
 Everyday Mathematics (© 2007) – Grade 1

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			SMP5, SMP6 ----- 1.NBT.3, 1.MD.3, 1.MD.4		augmenting or upgrading here so that the standards are covered more fully
8-2	Dollars	682-687	SMP2, SMP5, SMP6 ----- 1.OA.6, 1.OA.7, 1.NBT.2a, 1.NBT.3	<i>Math Journal</i> , page 155	Major: Consider augmenting or upgrading here so that the standards are covered more fully
8-3	Place Value: Hundreds, Tens, and Ones	688-692	SMP2, SMP5, ----- 1.OA.6, 1.NBT.2 , 1.NBT.2a , 1.NBT.2c	<i>Math Journal</i> , page 157	Major: Consider spending more time on this lesson to address the major work
8-4	Application: Shopping at the School Store	693-697	SMP1, SMP2, SMP3, SMP5, SMP6 ----- 1.OA.2 1.NBT.2a, 1.NBT.4, 1.NBT.6	<i>Teacher's Lesson Guide</i> , Lesson 8-4	Major: Consider augmenting or upgrading here so that the standards are covered more fully
8-5	Making Change	698-702	SMP1, SMP2, SMP3 ----- 1.OA.4, 1.OA.5, 1.OA.6, 1.NBT.2, 1.NBT.4, 1.NBT.5		Major: Consider augmenting or upgrading here so that the standards are covered more

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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					fully
8-6	Equal Shares	703-708	SMP2, SMP3, SMP4, SMP6 ----- 1.NBT.5, 1.NBT.6, 1.G.3		Major: Consider spending more time on this lesson to address the major work
8-7	Fractions	709-713	SMP2, SMP3, SMP5, SMP6 ----- 1.OA.6, 1.G.3		Major: Consider spending more time on this lesson to address the major work
8-8	Sharing Pennies	714-718	SMP1, SMP2, SMP3, SMP4 ----- 1.OA.6		Major: Consider augmenting or upgrading here so that the standards are covered more fully
8-9	Explorations: Exploring Fractional Parts and Addition Facts	719-723	SMP1, SMP2, SMP7 ----- 1.OA.6, 1.G.3	<i>Teacher's Lesson Guide</i> , Lesson 8-9; <i>Math Masters</i> , page 244	Major: Consider spending more time on this lesson to address the major work
8-10	Progress Check 8	724-727		<i>Teacher's Lesson Guide</i> , Progress Check 8; <i>Assessment Handbook</i> , page 166	
Chapter 9					
9-1	Tens and Ones Patterns on the Number	742-746	SMP5, SMP7, SMP8		Major: Consider

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

Lesson	Lesson Title	Pages	CCSS	Online Content for CCSS Alignment ²	Cluster Emphases & Recommendations Based on Standards Addressed
	Grid		----- 1.OA.6, 1.NBT.1, 1.NBT.5		spending more time on this lesson to address the major work
9-2	Adding and Subtracting Tens	747-752	SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.NBT.4, 1.NBT.6 , 1.MD.4	<i>Teacher's Lesson Guide</i> , Lesson 9-2	Major: Consider spending more time on this lesson to address the major work
9-3	Numbers—Grid Puzzles	753-757	SMP2, SMP6, SMP7, SMP8 ----- 1.NBT.1, 1.NBT.4, 1.NBT.5, 1.NBT.6 , 1.G.2		Major: Consider spending more time on this lesson to address the major work
9-4	Adding and Subtracting	758-762	SMP1, SMP2, SMP3, SMP4, SMP5, SMP6 ----- 1.NBT.4, 1.NBT.6	<i>Teacher's Lesson</i> , Lesson 9-4	Major: Consider augmenting or upgrading here so that the standards are covered more fully
9-5	Explorations: Exploring Capacity, Symmetry, and Heights	763-767	SMP3, SMP4, SMP5, SMP6 ----- 1.NBT.5, 1.MD.2		Major: Consider augmenting or upgrading here so that the standards are covered more fully

New York City Department of Education
 Core Curriculum Alignment Guidance
 2012-13 School Year
 Everyday Mathematics (© 2007) – Grade 1

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9-6	Fractional Parts of the Whole	768-773	SMP1, SMP2, SMP4, SMP6, SMP7 ----- 1.OA.6, 1.MD.4, 1.G.3	<i>Teacher's Lesson Guide</i> , Lesson 9-6; <i>Math Masters</i> , pages 267A and 267B	Major: Consider spending more time on this lesson to address the major work
9-7	Comparing Fractions	774-777	SMP1, SMP2, SMP6 ----- 1.OA.6, 1.G.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
9-8	Many Names for Fractional Parts	778-782	SMP2, SMP6 ----- 1.G.3		Supporting: Consider implementing as is
9-9	Progress Check 9	783-787		<i>Assessment Handbook</i> , page 71	
Chapter 10					
10-1	Data Day: End-of-Year Heights	800-804	SMP4 ----- 1.MD.3, 1.MD.4		Additional: Consider spending less time on this lesson
10-2	Review: Telling Time	805-810	SMP2, SMP5, SMP6 ----- 1.OA.6, 1.MD.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
10-3	Mental Arithmetic: Using a Vending	811-815	SMP1, SMP2,	<i>Teacher's Lesson Guide</i> , Lesson 10	Major: Consider

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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	Machine		SMP3, SMP4, SMP6 ----- 1.OA.1, 1.NBT.3, 1.NBT.4, 1.MD.4		augmenting or upgrading here so that the standards are covered more fully
10-4	Mental Arithmetic (Continued)	816-821	SMP1, SMP2, SMP3 ----- 1.OA.1, 1.OA.4, 1.NBT.2a, 1.NBT.4, 1.NBT.5, 1.NBT.6		
10-5	Year-End Geometry Review	822-826	SMP4, SMP6 ----- 1.MD.3, 1.G.1, 1.G.2	<i>Teacher's Lesson Guide</i> , Lesson 10-5; <i>Math Masters</i> , pages 212A, 212B, 288A, and 288B	Supporting: Consider implementing as is
10-6	Review: Thermometer and Temperature	827-831	SMP4, SMP5, SMP6 ----- 1.NBT.4, 1.NBT.5, 1.NBT.6		Major: Consider augmenting or upgrading here so that the standards are covered more fully
10-7	Review: Place Value, Scrolls, and Number Grids	832-838	SMP1, SMP2, SMP5, SMP6, SMP7 ----- 1.NBT.1, 1.NBT.2, 1.NBT.2a, 1.NBT.5, 1.G.3		Major: Consider augmenting or upgrading here so that the standards are covered more fully
10-8	Progress Check 10	839-843		<i>Teacher's Lesson Guide</i> , Progress	

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

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				Report 10, <i>Assessment Handbook</i> , pages 173 and 174	
Projects					
1	Geometric Gift Wrap and Greeting Cards	430-432 (846-848)	SMP7 ----- 1.G.2		Supporting: Consider implementing as is
2	Amaryllis Plant	433-435 (849-851)	SMP4, SMP5, SMP6 ----- 1.MD.2, 1.MD.4		Additional: Consider spending less time on this lesson
3	Pumpkin Math	436-439 (852-855)	SMP5, SMP6 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
4	All About Time	440-443 (856-859)	SMP6		Consider omitting lessons only covering Mathematical Practices
5	Apple Math	444-447 (860-863)	SMP2, SMP4, SMP5, SMP6 ----- 1.NBT.1		Major: Consider augmenting or upgrading here so that the standards

**New York City Department of Education
Core Curriculum Alignment Guidance
2012-13 School Year
Everyday Mathematics (© 2007) – Grade 1**

					are covered more fully
6	Celebrate the Hundredth Day	448-451 (864-867)	SMP2, SMP5, SMP6		Consider omitting lessons only covering Mathematical Practices
7	Weather and Possibility	452-455 (868-871)	SMP4, SMP6		Consider omitting lessons only covering Mathematical Practices
8	A Flea Market	456-459 (872-875)	SMP4, SMP5, ----- 1.OA.1		Major: Consider augmenting or upgrading here so that the standards are covered more fully
9	Ad Wizard	495A-495D (875A-875D)	SMP1, SMP2, SMP3, SMP4 ----- 1.NBT.4, 1.NBT.6	<i>Teacher's Lesson Guide</i> Project 9; <i>Math Masters</i> , pages 302-302G	Major: Consider augmenting or upgrading here so that the standards are covered more fully
10	Shape City	459E-495J (875E-875J)	SMP3, SMP4, ----- 1.G.2	<i>Teacher's Lesson Guide</i> Project 10; <i>Math Masters</i> , pages 302H-302K	Supporting: Consider implementing as is